

Fairfield Career and Technology Center

1451 US Highway 321 North
Winnsboro, South Carolina 29180

Grades 9–12 Career Center

Enrollment 886 Students

Director Robert L. Sharpe

803-635-5506

Board Chair Mr. Robert Drake

803-635-3936

Superintendent

Dr. Clarence E. Willie

803-635-4607

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Good	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	505	73.5%	81.1%	63	85.7%	92.4%	163	99.4%	97.6%
Students with disabilities on diploma track	0	N/A	73.2%	0	N/A	75.6%	2	I/S	98.5%
Gender									
Male	248	71.0%	77.7%	35	88.6%	90.9%	55	98.2%	98.6%
Female	257	75.9%	85.2%	28	82.1%	93.3%	107	100.0%	96.5%
Racial/Ethnic Group									
White	59	79.7%	89.0%	7	100.0%	95.4%	15	100.0%	98.5%
African American	431	72.6%	73.6%	54	83.3%	86.8%	145	99.3%	96.1%
Asian/Pacific Islander	2	I/S	89.1%	0	N/A	85.1%	N/AV	N/AV	N/AV
Hispanic	13	69.2%	81.7%	2	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	1	I/S	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	504	73.6%	81.2%	63	85.7%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	372	73.9%	75.1%	38	81.6%	87.8%	50	100.0%	96.5%
Full-pay meals	133	72.2%	85.9%	25	92.0%	94.6%	112	99.1%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 886)			
With disabilities other than speech	0.0%	No change	1.8%
Career/technology students in co-curricular organizations	17.8%	Down from 41.2%	18.6%
Enrollment in career/technology center courses	886	Up from 527	643
Students participating in worked-based experiences	73.7%	Down from 81.0%	32.2%

Teachers (n= 16)			
Teachers with advanced degrees	6.3%	Down from 12.5%	25.6%
Continuing contract teachers	62.5%	Down from 75.0%	73.5%
Highly qualified teachers	N/A	N/A	66.7%
Teachers with emergency or provisional certificates	25.0%	Up from 12.5%	15.1%
Teachers returning from previous year	87.2%	Down from 91.4%	88.9%
Teacher attendance rate	96.1%	Up from 94.9%	95.6%
Average teacher salary	\$46,984	Up 4.4%	\$43,493
Prof. development days/teacher	12.5 days	Up from 11.2 days	13.6 days

School			
Director's years at Center	18.0	Up from 0.2	3.0
Dollars spent per pupil*	\$3,269	Down 1.8%	\$3,353
Percent of expenditures for teacher salaries*	58.8%	Up from 57.0%	52.3%
Parents attending conferences	58.7%	Down from 87.7%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	88.7%	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Fairfield Career & Technology Center experienced a very successful 2004-05 school year. Our school met all national and state standards for academic achievement, graduation rates, and placement. Students were very successful in competing in district, state, and national competitive events. Fairfield Career & Technology has several state winners that will represent the state of South Carolina in National Competitive Events in Nashville, Tennessee. Each class completed service-learning projects that benefited residents of Fairfield County. Field experiences gave the students valuable information that could not be provided in the classroom setting. Students in Health Science Technology and Cosmetology received their national certification licenses. Graduates of several programs received scholarships to attend two-and four-year colleges. Our National Technical Honor Society inducted 10 new members during our Academic Awards banquet. Even though Fairfield Career & Technology Center met the state standards in mathematics, English, and science achievement; there is room for improvement. Technology teachers will continue to provide supplemental mathematics and reading materials to enhance academic achievement. During the 2004-05 school year Fairfield Career & Technology Center and Fairfield Central High School began working to participate in a national program, "High Schools That Work." This partnership will provide common goals for both schools to help enhance academic achievement for all students. During 2005-06 the goals of Fairfield Career & Technology Center will be to improve instruction by 1) participating in "High Schools That Work," 2) improve teacher instruction by evaluation and staff development, 3) improve teacher technology skills, and 4) improve student and staff attendance. In April our Center hosted a Peer Review Evaluation from the Southern Association of Colleges and Schools. This evaluation accredited Fairfield Career & Technology Center as a member in good standing for the next five years. This review assessed strengths and weaknesses of the school and provided data for planning the next five years.

Robert L. Sharpe, Director

Paul McCants, Chairman of School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	5	0	0
Percent satisfied with learning environment	100.0%	N/R	N/R
Percent satisfied with social and physical environment	100.0%	N/R	N/R
Percent satisfied with school-home relations	40.0%	N/R	N/R

*Only eleventh grade students and their parents were included.